



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

1

1

1

1

1

1

1

1

1

1

21

CALCULUS BC  
SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.

Work for problem 1(a)

$$\int_0^{30} [82 + 4\sin(\frac{t}{2})] dt \approx 2474 \text{ cars}$$

2474 cars pass through over the 30-minute period.

Work for problem 1(b)

$$F(t) = 82 + 4\sin(\frac{t}{2})$$

$$F'(t) = 4 \cdot \frac{1}{2} \cdot \cos(\frac{t}{2})$$

$$= 2\cos(\frac{t}{2})$$

$$F'(7) = 2\cos(\frac{7}{2}) = -1.8729$$

Since the derivative of  $F(t)$  is negative,  
the traffic flow is decreasing.

Do not write beyond this border.

Continue problem 1 on page 5.

1

1

1

1

1

1

1

1

1

1

A<sub>2</sub>

Work for problem 1(c)

Average value theo,  $\frac{\int_a^b f(x) dx}{b-a}$

$$\frac{\int_{10}^{15} [82 + 4\sin(\frac{t}{2})] dt}{15-10} = \frac{409.4962}{5} = 81.8992 \approx 82 \text{ cars/min}$$

Work for problem 1(d)

$$\begin{aligned} & \frac{\int_{10}^{15} P'(t) dt}{15-10} \\ &= \frac{\int_{10}^{15} [2\cos(\frac{t}{2})] dt}{5} \\ &= \frac{7.587697}{5} \\ &= 1.5175 \\ &\approx 2 \text{ cars/min}^2 \end{aligned}$$

GO ON TO THE NEXT PAGE.

1



1



1



1



1



D

CALCULUS AB  
SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.

Work for problem 1(a)

$$\int_0^{30} \left[ 82 + 4 \sin\left(\frac{t}{2}\right) \right] dt$$

2474 cars

Work for problem 1(b)

$$F(7) = 82 + 4 \sin\left(\frac{7}{2}\right)$$

$$F(7) = 83.403$$

Traffic flow is increasing  
because  $F(7)$  is positive.

DO NOT WRITE BEYOND THIS BORDER.

Do not write beyond this border.

Continue problem 1 on page 5.

1

1

1

1

1

1

1

1

1

1

D<sub>2</sub>

Work for problem 1(c)

$$\frac{1}{5} \int_{10}^{15} [82 + 4 \sin(\frac{t}{5})] dt =$$

81.899 cars

Work for problem 1(d)

$$\frac{F(15) - F(10)}{15 - 10} = \frac{85.752 - 78.164}{5}$$

1.518 cars per minute

Do not write beyond this border.

Do not write beyond this border.

GO ON TO THE NEXT PAGE.



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

2

2

2

2

2

2

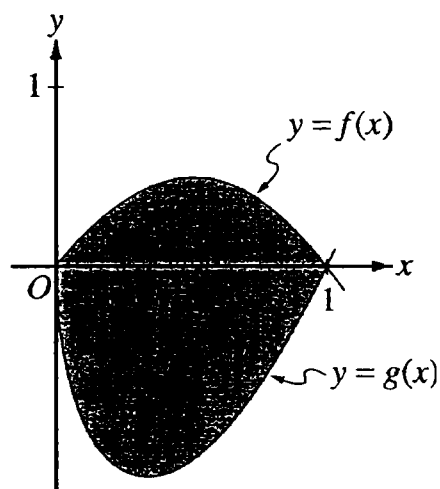
2

2

2

2

A



Work for problem 2(a)

$$\int_0^1 (2x(1-x)) - (3(x-1)\sqrt{x}) dx = 1.133$$

Do not write beyond this border.

Continue problem 2 on page 7.

2

2

2

2

2

2

2

2

2

2

A<sub>2</sub>

Work for problem 2(b)

$$\pi \int_0^1 (2 - 3(x-1)\sqrt{x})^2 - (2 - 2x(1-x))^2 dx =$$

16.179

Work for problem 2(c)

$$h(x) = kx(1-x) \quad 0 \leq x \leq 1$$

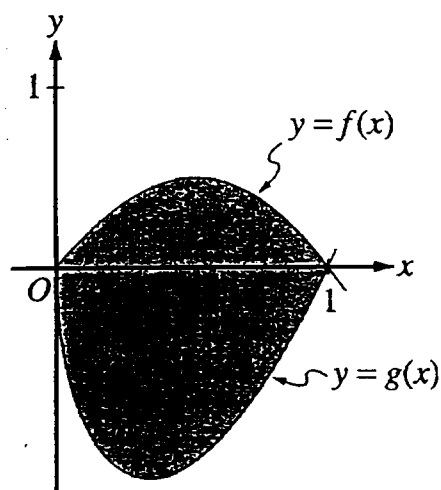
$$\int_0^1 [kx(1-x) - 3(x-1)\sqrt{x}] dx = 15$$

Do not write beyond this border.

Do not write beyond this border.

GO ON TO THE NEXT PAGE.





$$0 \leq x \leq 1$$

$$f(x) = 2x(1-x)$$

$$g(x) = 3(x-1)\sqrt{x}$$

Work for problem 2(a)

$$\text{Area under } f(x) = \int_0^1 2x(1-x) dx \approx .333 = \frac{1}{3}$$

$$\text{Area under } g(x) = \int_0^1 3(x-1)\sqrt{x} dx \approx -.8$$

make Area under  $g(x)$  positive for total area

$$|-.8| = .8$$

$$\text{Area enclosed by } f(x) \text{ \& } g(x) = \frac{1}{3} + .8$$

Area "

$$= \frac{17}{15} \approx 1.1333 \checkmark$$

Do not write beyond this border.

Continue problem 2 on page 7.

Work for problem 2(b)

Volume of solid

$$\pi \int_0^1 R^2(x) - r^2(x) dx$$

(outside function)  
 $R(x)$ 

$$2 - g(x)$$

$$R(x) = 2 - 3(x-1)\sqrt{x}$$

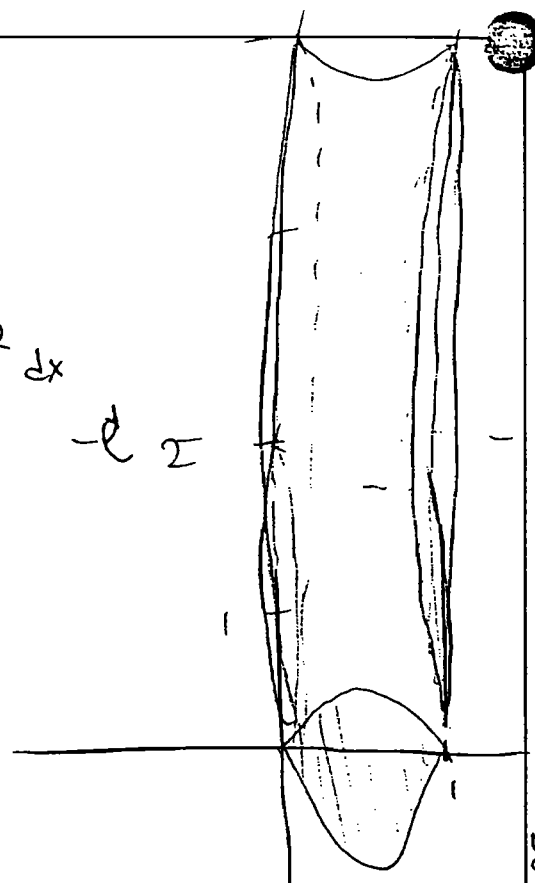
$$\pi \int_0^1 (2 - 3(x-1)\sqrt{x})^2 - (2 - 2x(1-x))^2 dx$$

$$= \frac{103\pi}{20} \approx 16.179$$

(inside function)  
 $r(x)$ 

$$2 - f(x)$$

$$r(x) = 2 - 2x(1-x)$$

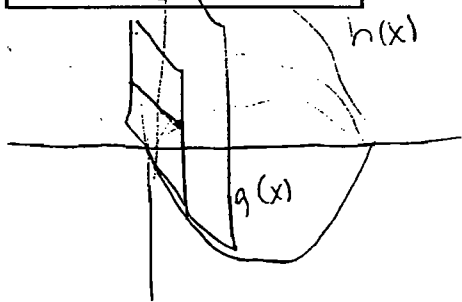


Work for problem 2(c)

$$0 \leq x \leq 1$$

$$h(x) = kx(1-x)$$

K70



$$A_s = s^2$$

$$s = h(x) - g(x)$$

$$A_{\text{rect}} = \pi \int_0^1 kx(1-x) - 3(x-1)\sqrt{x} dx$$

$$16 = \pi \int_0^1 kx(1-x) - 3(x-1)\sqrt{x} dx$$

use to find a 'k' value.

Do not write beyond this border.

Do not write beyond this border.

GO ON TO THE NEXT PAGE.



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

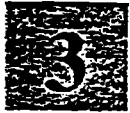
The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

3



3



3



3



3

B<sub>1</sub>

Work for problem 3(a)

$$\frac{dx}{dt} = 3 + \cos(t^2)$$

$$\int dx = \int (3 + \cos(t^2)) dt$$

$$x = \int (3 + \cos(t^2)) dt$$

$$(a) \quad \int_2^4 (3 + \cos(t^2)) dt \approx 6.1330$$

$$x(4) = x(2) + 6.1330 = 1 + 6.1330 = 7.1330$$

$$x(4) = 7.1330$$

Work for problem 3(b)

$$\left. \frac{dx}{dt} \right|_{t=2} = 3 + \cos(2^2) = 2.3464$$

$$\text{slope} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{-7}{2.3464} = -2.9833$$

$$8 = (-2.9833)(1) + b$$

$$b = 10.9833$$

$$y = -2.9833x + 10.9833$$

Do not write beyond this border.

3



3



3



3



3



B2

Work for problem 3(c)

$$\left. \frac{dx}{dt} \right|_{t=2} = 3 + \cos(2^2) = 2.3464$$

$$\left. \frac{dy}{dt} \right|_{t=2} = -7$$

$$\text{Speed} = |v| = \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} = \sqrt{(2.3464)^2 + (-7)^2} = \boxed{7.3828}$$

Work for problem 3(d)

$$\frac{\frac{dy}{dt}}{\frac{dx}{dt}} = -2t + 1 = \frac{dy}{3 + \cos(t^2)}$$

$$\frac{dy}{dt} = (2t + 1)(3 + \cos(t^2))$$

$$\left. \frac{d^2x}{dt^2} \right|_{t=4} = -2t \sin(t^2) \Big|_{t=4} = -2(4) \sin(4^2) = 2.3032$$

$$\begin{aligned} \left. \frac{d^2y}{dt^2} \right|_{t=4} &= (2t + 1)(-2t \sin(t^2) + 2(3 + \cos(t^2))) \Big|_{t=4} \\ &= (2(4) + 1)(-2(4) \sin(4^2) + 2(3 + \cos(4^2))) = 24.8137 \end{aligned}$$

$$\boxed{a = (2.3032, 24.8137)}$$

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON

PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

3



3



3



3



3



C1

Work for problem 3(a)

$$x(4) = 1 + \int_2^4 3 + \cos(t^2)$$

$$x(4) = 7.133$$

Work for problem 3(b)

$$\text{at } t=2 \quad \frac{dx}{dt} = 3 + \cos(2^2)$$

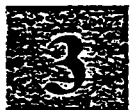
$$\frac{dy}{dx} = \frac{7}{2.3464}$$

$$\frac{dy}{dx} = 2.9833$$

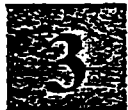
$$(y-8) = 2.9833(x-1)$$

Do not write beyond this border.

3



3



3



3



3



C2

Work for problem 3(c)

$$S = \sqrt{dy^2 + dx^2} \quad \text{at } t=2$$

$$S = 7.3827$$

Work for problem 3(d)

$$\frac{dy}{dx} = 2t + 1$$

$$dx = (3 + \cos(t^2)) dt$$

$$dy = (2t + 1)(3 + \cos(t^2)) dt$$

$$\frac{dy}{dt} = (2t + 1)(3 + \cos(t^2))$$

$$\text{at } t=4 \quad \frac{d^2y}{dt^2} = 24.814$$

$$\text{at } t=4 \quad \frac{d^2x}{dt^2} = 2.3032$$

$$A = \sqrt{2.3032^2 + 24.814^2}$$

$$A = 24.9207$$

Do not write beyond this border.

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON  
PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).



NO CALCULATOR ALLOWED

CALCULUS BC  
SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.

Work for problem 4(a)

$$x^2 + 4y^2 = 7 + 3xy$$

$$2x + 4 \cdot 2y \cdot y' = 0 + 3xy' + 3y$$

$$8y \cdot y' - 3x \cdot y' = 3y - 2x$$

$$y'(8y - 3x) = \frac{3y - 2x}{8y - 3x}$$

$$y' = \frac{3y - 2x}{8y - 3x} \quad \checkmark$$

Do not write beyond this border.

4

4

4

4

4

4

4

4

4

4

A<sub>2</sub>

NO CALCULATOR ALLOWED

Work for problem 4(b)

$$x^2 + 4y^2 = 7 + 3xy \quad x=3$$

$$9 + 4y^2 = 7 + 9y$$

$$4y^2 - 9y + 2 = 0 \quad y = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$y = \frac{9 \pm \sqrt{81 - 4 \cdot 2 \cdot 4}}{2 \cdot 4} = \frac{9 \pm \sqrt{81 - 32}}{8} = \frac{9 \pm \sqrt{49}}{8} = \frac{9 \pm 7}{8} = \frac{16}{8}, \frac{2}{8}$$

$$y = 2, \frac{1}{4}$$

$$\frac{3y - 2x}{8y - 3x} = 0$$

$$3y - 2x = 0$$

$$3y = 2x$$

$$3y = 2 \cdot 3$$

$$y = 2$$

P(3, 2)

$$\frac{3 \cdot 2 - 2 \cdot 3}{8 \cdot 2 - 3 \cdot 3} = \frac{0}{16 - 9} = 0 \quad \checkmark = 0$$

Work for problem 4(c)

$$\frac{3y - 2x}{8y - 3x} = y'$$

$$8y \cdot y' - 3x \cdot y' = 3y - 2x$$

$$8y \cdot y'' + 8y' \cdot y' - 3x \cdot y'' - 3y' = 3y' - 2$$

$$y''(8y - 3x) = 3y' - 2 - 8y'^2 + 3y' =$$

$$y'' = \frac{3y' - 2 - 8y'^2 + 3y'}{8y - 3x}$$

$$y''(2) = \frac{3y'(2) - 2 - 8y'(2)^2 + 3y'(2)}{8y(2) - 3x(2)}$$

$$\begin{cases} y' = 0 \\ x = 3 \\ y = 2 \end{cases}$$

$$y'' = \frac{0 - 2 - 0 + 0}{8 \cdot 2 - 3 \cdot 3} = \frac{-2}{16 - 9} = -\frac{2}{7} < 0$$

$y'' < 0$   
concave down

maximum

Do not write beyond this border.

GO ON TO THE NEXT PAGE.

4



4



4



4



4

C<sub>1</sub>

NO CALCULATOR ALLOWED

CALCULUS AB

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.

Work for problem 4(a)

$$x^2 + 4y^2 = 7 + 3xy$$

$$\frac{dy}{dx} = \frac{3y - 2x}{8y - 3x} \quad \underline{\text{SHOW}}$$

$$2x \cdot \frac{dx}{dx} + 8y \frac{dy}{dx} = 0 + 3(x \cdot \frac{dx}{dx} + y)$$

$$2x + 8y \frac{dy}{dx} = 3x \frac{dy}{dx} + 3y$$

$$8y \frac{dy}{dx} - 3x \frac{dy}{dx} = 3y - 2x$$

$$\frac{dy}{dx} (8y - 3x) = 3y - 2x$$

$$\frac{dy}{dx} =$$

$$\boxed{\frac{3y - 2x}{8y - 3x}}$$



Do not write beyond this border.

Continue problem 4 on page 11.

NO CALCULATOR ALLOWED

Work for problem 4(b)

$$P(3, \underline{2})$$

$$m = 0$$

$$\frac{dy}{dx} = m = \frac{3y - 2x}{8y - 3x}$$

$$\frac{3y - 2 \cdot 3}{8y - 3 \cdot 3} = 0$$

$$\frac{3y - 6}{8y - 9} = 0 \quad 3y - 6 = 0 \quad \boxed{y = 2}$$

Work for problem 4(c)

$$P(3, 2)$$

$$\frac{dy}{dx} = \frac{3y - 2x}{8y - 3x}$$

$$\frac{d^2y}{dx^2} = \frac{(8y - 3x)(3 \frac{dy}{dx} - 2) - (3y - 2x)(8 \frac{dy}{dx} - 3)}{(8y - 3x)^2}$$

$$\frac{d^2y}{dx^2} = \frac{(8 \cdot 2 - 3 \cdot 3)(-2) - (3 \cdot 2 - 2 \cdot 3)(-3)}{(8 \cdot 2 - 3 \cdot 3)^2}$$

$$\frac{d^2y}{dx^2} = \frac{-14 - 0}{49} = -\frac{14}{49}$$

$$\frac{3y - 2x}{8y - 3x} \quad \text{at } (3, 2)$$

The curve has a local maximum because at pt.  $P(3, 2)$ , the 2<sup>nd</sup> derivative is negative. This makes the curve concave down.

Do not write beyond this border.

GO ON TO THE NEXT PAGE.



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

5

5

5

5

5

5

5

5

5

5

A

NO CALCULATOR ALLOWED

Work for problem 5(a)

$$\frac{dP}{dt} = \frac{P}{60}(12 - P)$$

If  $P(0) = 3$ ,  $\lim_{t \rightarrow \infty} P(t) = \underline{12}$

If  $P(0) = 20$ ,  $\lim_{t \rightarrow \infty} P(t) = \underline{12}$

$$P(t) = \frac{12}{1 + Ce^{-t/5}}$$

$$P(0) = \frac{12}{1 + C} = 3$$

$$C =$$

$$P(t) = \frac{12}{1 + 3e^{-t/5}}$$

$$P(0) = \frac{12}{1 + C} = 20$$

$$C = -.4$$

$$P(t) = \frac{12}{1 - .4e^{-t/5}}$$

Work for problem 5(b)

$\frac{1}{2}$  max population is when pop. grows fastest.

and  $\lim_{t \rightarrow \infty} P(t) = 12$  ∴

$$\frac{12}{2} = \underline{6}$$

Do not write beyond this border.

Continue problem 5 on page 13.

5

5

5

5

5

5

5

5

5

5

NO CALCULATOR ALLOWED

A<sub>2</sub>

Work for problem 5(c)

$$\int \frac{dy}{y} = \int \left( \frac{1}{5} - \frac{t}{60} \right) dt$$

$$\ln y = \frac{t}{5} - \frac{t^2}{120} + C$$

$$y = C e^{\left( \frac{t}{5} - \frac{t^2}{120} \right)}$$

$$y(0) = C e^0 = 3$$

$$C = 3$$

$$y(t) = 3 e^{\left( \frac{t}{5} - \frac{t^2}{120} \right)}$$

Work for problem 5(d)

$$\lim_{t \rightarrow \infty} 3 e^{\left( \frac{t}{5} - \frac{t^2}{120} \right)} = 0$$

Do not write beyond this border.

GO ON TO THE NEXT PAGE.

5



5



5



5



5



NO CALCULATOR ALLOWED

C

Work for problem 5(a)

$$\text{If } P(0) = 3, \lim_{t \rightarrow \infty} P(t) = \underline{12}$$

$$\text{If } P(0) = 20, \lim_{t \rightarrow \infty} P(t) = \underline{12}$$

The population will reach an equilibrium

when  $1 - \frac{P}{12} = 0$ , i.e., when  $P = 12$

Work for problem 5(b)

$$\frac{P}{5} \left(1 - \frac{P}{12}\right) = \frac{P}{5} - \frac{P^2}{60} \text{ reaches its maximum when}$$

$$\frac{1}{5} - \frac{P}{30} = 0 \quad P = 6$$

$$\therefore \underline{\underline{P = 6}}$$

Do not write beyond this border.

Continue problem 5 on page 13.



5



5



5



5



5



NO CALCULATOR ALLOWED

C<sub>2</sub>

Work for problem 5(c)

$$\frac{5}{Y} dY = \left(1 + \frac{t}{12}\right) dt$$

$$\therefore \underline{\underline{Y(t) = 3e^{\frac{t}{12}} \cdot e^{\frac{t^2}{240}}}}$$

$$\int \frac{5}{Y} dY = \int \left(1 + \frac{t}{12}\right) dt$$

$$(Y > 0) \quad 5 \ln Y = t + \frac{t^2}{24} + C$$

$$\ln Y = \frac{t}{5} + \frac{t^2}{120} + C$$

$$Y = Ce^{\frac{t}{5}} e^{\frac{t^2}{120}}$$

$$Y(0) = C = 3$$

Work for problem 5(d)

$$\underline{\underline{\lim_{t \rightarrow \infty} Y(t) = \infty}}$$

Do not write beyond this border.

Do not write beyond this border.

GO ON TO THE NEXT PAGE.



## **AP<sup>®</sup> Calculus BC (Operational) 2004 Sample Student Responses**

**The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.**

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit [www.collegeboard.com](http://www.collegeboard.com)

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

## NO CALCULATOR ALLOWED

Work for problem 6(a)

$$f(x) = \sin\left(5x + \frac{\pi}{4}\right)$$

$$f(0) = \frac{\sqrt{2}}{2}$$

$$f'(x) = \cos\left(5x + \frac{\pi}{4}\right) \cdot 5$$

$$f'(0) = \frac{5\sqrt{2}}{2}$$

$$f''(x) = -5\sin\left(5x + \frac{\pi}{4}\right) \cdot 5$$

$$f''(0) = -\frac{25\sqrt{2}}{2}$$

$$f'''(x) = -25\cos\left(5x + \frac{\pi}{4}\right) \cdot 5$$

$$f'''(0) = -\frac{125\sqrt{2}}{2}$$

$$\begin{aligned} \therefore p(x) &= \frac{\sqrt{2}}{2} + \frac{\frac{5\sqrt{2}}{2}}{1!}x - \frac{\frac{25\sqrt{2}}{2}}{2!}x^2 - \frac{\frac{125\sqrt{2}}{2}}{3!}x^3 \\ &= \frac{\sqrt{2}}{2} + \frac{5}{2}\sqrt{2}x - \frac{25}{4}\sqrt{2}x^2 - \frac{125}{12}\sqrt{2}x^3 \end{aligned}$$

Work for problem 6(b)

$$|f^{(n)}(0)| = \frac{5^n}{2}\sqrt{2}$$

signs alternate every 2 terms

$$\therefore \frac{22+1}{4} = 5 \dots [2] - \text{remainder}$$

 $\therefore$  sign negative

$$\therefore \text{coefficient} = -\frac{5^{22}\sqrt{2}}{22!} = -\frac{5^{22}\sqrt{2}}{2 \cdot 22!}$$

Do not write beyond this border.

Continue problem 6 on page 15.

6

6

6

6

6

6

6

6

6

6

B<sub>2</sub>

NO CALCULATOR ALLOWED

Work for problem 6(c)

$$|f(\frac{1}{10}) - P(\frac{1}{10})| \approx \frac{f^4(c)}{4!} (\frac{1}{10})^4 \quad \text{for } 0 < c < \frac{1}{10}$$

$$f^4(c) = 125 \cdot \sin(5c + \frac{\pi}{4}) \cdot 5 \quad \text{for } 0 < c < \frac{1}{10}$$

$$\frac{\pi}{4} < 5c + \frac{\pi}{4} < \frac{1}{2} + \frac{\pi}{4} = \frac{2+\pi}{4} < \pi$$

$$\therefore \sin(5c + \frac{\pi}{4}) > 0 \quad \text{and} \quad \sin(5c + \frac{\pi}{4}) < 1$$

$$\therefore f^4(c) < 125 \cdot 5 = 625$$

$$\therefore \frac{f^4(c)}{4!} (\frac{1}{10})^4 < \frac{625}{24} \cdot \frac{1}{10000} = \frac{1}{24 \cdot 16} = \frac{1}{384} < \frac{1}{100}$$

$$\therefore |f(\frac{1}{10}) - P(\frac{1}{10})| < \frac{1}{100}$$

Work for problem 6(d)

$$G(x) = \int_0^x f(t) dt$$

$$\therefore G'(x) = f(x)$$

$$G''(x) = f'(x)$$

} fundamental theorem of calculus.

Taylor polynomial for  $G$  about  $x=0$  is ~~the~~ antiderivative of  $P(x)$ .

$$\therefore P(x) = \frac{\sqrt{2}}{2} + \frac{5\sqrt{2}}{2}x - \frac{25\sqrt{2}}{4}x^2 - \frac{125\sqrt{2}}{12}x^3$$

let  $R(x)$  be the ~~the~~ Taylor polynomial for  $G$  about  $x=0$ .

$$\therefore R(x) = \frac{\sqrt{2}}{2}x + \frac{5\sqrt{2}}{4}x^2 - \frac{25\sqrt{2}}{12}x^3$$

END OF EXAMINATION

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.

NO CALCULATOR ALLOWED

Work for problem 6(a)

$$f(x) = \sin(5x + \frac{\pi}{4})$$

$$f(0) = \sin \frac{\pi}{4} = \frac{1}{\sqrt{2}}$$

$$f'(x) = 5 \cos(5x + \frac{\pi}{4}) \quad f'(0) = \frac{5}{\sqrt{2}}$$

$$f''(x) = -25 \sin(5x + \frac{\pi}{4}) \quad f''(0) = -\frac{25}{\sqrt{2}}$$

$$f'''(x) = -125 \cos(5x + \frac{\pi}{4}) \quad f'''(0) = -\frac{125}{\sqrt{2}}$$

$$P(x) = f(0) + f'(0)x + \frac{f''(0)x^2}{2!} + \frac{f'''(0)x^3}{3!}$$

$$P(x) = \frac{1}{\sqrt{2}} + \frac{5x}{\sqrt{2}} - \frac{25}{2\sqrt{2}}x^2 - \frac{125}{6\sqrt{2}}x^3$$

Work for problem 6(b)

$$x^n = \frac{5^n}{n! \sqrt{2}}$$

$$\text{coefficient of } x^n = \frac{5^n}{n! \sqrt{2}}$$

$$\text{coefficient of } x^{22} = \frac{5^{22}}{22! \sqrt{2}}$$

Do not write beyond this border.

Do not write beyond this border.

Continue problem 6 on page 15.

6 6 6 6 6 6 6 6 6 6

NO CALCULATOR ALLOWED

Work for problem 6(c)

Lagrange error

$$|f(\frac{1}{10}) - p(\frac{1}{10})| \leq$$

$$\frac{f^{(n+1)}(z)(x-c)^{n+1}}{(n+1)!}$$

$$\leq \frac{f^{(4)}(z)(\frac{1}{10})^4}{4!}$$

$$\leq \frac{f^{(4)}(z)(\frac{1}{10})^4}{4!} < \frac{1}{100}$$

$$\leq \frac{625(\sin(\frac{5}{10} + \frac{\pi}{4}))}{4!} \frac{1}{10000} < \frac{1}{100}$$

$$\leq \frac{625}{10000} \sin(\frac{2+\pi}{4}) < \frac{1}{100}$$

$$\leq \frac{625 \sin(\frac{2+\pi}{4})}{240000} < \frac{1}{100}$$

$$|f(\frac{1}{10}) - p(\frac{1}{10})| \leq \frac{\sin(\frac{2+\pi}{4})}{384} < \frac{1}{100}$$

$$f^{(4)}(z) = 625(\sin(5z + \frac{\pi}{4}))$$

$$\sin(\frac{2+\pi}{4}) < 1$$

$$\frac{1}{384} < \frac{1}{100}$$

Work for problem 6(d)

$$G(x) = c + \frac{1}{\sqrt{2}}x + \frac{5x^2}{2\sqrt{2}} - \frac{25x^3}{6\sqrt{2}} + \frac{125x^4}{24\sqrt{2}}$$

$$G(0) = 0 \quad c = 0$$

$$G(x) = \frac{1}{\sqrt{2}}x + \frac{5x^2}{2\sqrt{2}} - \frac{25x^3}{6\sqrt{2}}$$

$$G(x) = \frac{1}{\sqrt{2}}x + \frac{5x^2}{2\sqrt{2}} - \frac{25x^3}{6\sqrt{2}}$$

END OF EXAMINATION

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.